

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

15 MINUTES

## BIBLE STORY

I spy someone I can  
tell about Jesus.

**PETER AND CORNELIUS**  
**ACTS 10**



## MOVE

an activity that uses a preschooler's natural desire to move  
to help them learn

## MEMORY VERSE

"These are written so that you  
may believe that Jesus is the  
Christ, the Son of God."

**JOHN 20:31, NLV**

## KEY QUESTION

Who can believe in Jesus?

## BOTTOM LINE

I can believe in Jesus.

## BASIC TRUTH

Jesus wants to be my friend  
forever.

### 1. ON THE GO

**WHAT YOU NEED:** No supplies needed.

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Have the children stand in front of you.

**DURING THE ACTIVITY:** Lead the children in pretending to ride different  
modes of transportation. Modes and movements are:

- Car - pretend to hold steering wheel as you walk.
- Train - hold on to each other's shoulders and say, "Choo-choo."
- Bicycle - hold pretend handle bars and take large steps like you are pedaling.
- Motorcycle - pretend to put on helmet then hold handle bars as you walk fast.

Repeat as desired.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Are you ready to GO?"

**DURING THE ACTIVITY:** "Let's drive a car. (*Demonstrate.*) Great job! Now, let's hold on to our friends and be a choo-choo train. (*Demonstrate.*) That was so much fun! Now, let's ride a bike. (*Demonstrate.*) Be sure to pedal! Let's go fast! Let's ride motorcycles. Put on your helmet (*demonstrate*), and let's go!" (*Demonstrate.*)

**AFTER THE ACTIVITY:** "Whew! We went a long way! Today, we will talk about how we can go tell others about Jesus!"

**TRANSITION:** Move to Bible story time by picking one of the modes and movements to do as you walk to the story area.

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## BIBLE STORY

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## IMAGINE

an activity that lets preschoolers pretend, imagine, and role play to enhance their learning

## MEMORY VERSE

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## KEY QUESTION

Who can believe in Jesus?

## BOTTOM LINE

I can believe in Jesus.

## BASIC TRUTH

Jesus wants to be my friend forever.

### 3. ON THE PHONE

**WHAT YOU NEED:** Several preschool safe phones

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Place the phones in the activity area.

**DURING THE ACTIVITY:** Encourage the children to play with the phones and pretend to make phone calls.

**AFTER THE ACTIVITY:** Be sure each child had a turn to play with the phones.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "We have phone calls to make!"

**DURING THE ACTIVITY:** "Choose a phone and make a phone call. (*Demonstrate.*) You may tell them anything you like. Let's get calling!" (*Do activity.*)

**AFTER THE ACTIVITY:** "It's fun to call people and tell them things. Today, we will hear a Bible story about something special that we can tell people."

**TRANSITION:** Move to Bible story time by shouting, "Jesus is my friend," as you walk to the story area.

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

25 MINUTES

**TALK  
ABOUT GOD  
BIBLE STORY  
REVIEW**



**PLAY**

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

**BIBLE STORY**

I spy someone I can tell about Jesus.

**PETER AND CORNELIUS  
ACTS 10**

**MEMORY VERSE**

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**KEY QUESTION**

Who can believe in Jesus?

**BOTTOM LINE**

I can believe in Jesus.

**BASIC TRUTH**

Jesus wants to be my friend forever.

**2. KNOCK, KNOCK**

**WHAT YOU NEED:** No supplies needed.

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Sit on the floor with the children.

**DURING THE ACTIVITY:** Script a knock, knock conversation.

**AFTER THE ACTIVITY:** Talk about how we believe in Jesus when we know Him.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Hello, friends! Come sit with me. Have you ever had a knock, knock conversation? They go like this."

**DURING THE ACTIVITY:** "Knock, knock. Say who's there. Who's there? It's [your name], and I want to know about Jesus! Now, it's your turn! (*Child's name*), you say, 'Knock, knock.' (*Pause.*) Who's there? It's [child's name], and he/she wants to know about Jesus! (*Say this part for or with the child.*) Yay! (*Continue with each child.*) That was fun! When we know about Jesus and all the amazing things He did, we can believe in Him and tell other people about Jesus."

**AFTER THE ACTIVITY:** "In our Bible story, we learned about a man named Peter. Peter believed in Jesus because he saw with his own eyes that Jesus is alive. Peter and Jesus' other friends did just what He told them to do. They told everyone, everywhere that Jesus is alive! It didn't matter where people lived, what they looked like, what language they spoke, or what they did."

"Peter told His new friends all about Jesus, even though they were different than him. Peter told them about the amazing things that Jesus did. He told them how Jesus died, came back, and is alive! He told them that he knows Jesus is alive because he talked with Jesus. He even ate food with Him! After Peter told his new friends all about Jesus, they believed in Jesus, too! Because EVERYONE can believe in Jesus. **Who can believe in Jesus? I can believe in Jesus.**"

**“These are written so that you may believe  
that Jesus is the Christ, the Son of God.”**

**John 20:31, NLV**



**“We can believe in Jesus!”**